

# Curriculum Vitae



*Dr. Mukesh Kumar Chandrakar*

*School: School of Education  
Department: Education  
Email: [chandrakar@gmail.com](mailto:chandrakar@gmail.com)  
[Chandrakar.edu@ggu.ac.in](mailto:Chandrakar.edu@ggu.ac.in)  
Personal Webpage Link:*

## *Qualifications:*

- ✚ M.A. (English) from IGNOU, New Delhi
- ✚ M.A.(AIHC),Pt. Ravishankar Shukla University, Raipur, Chhattisgarh
- ✚ M.Ed.(Gold Medal) & Ph.D. from Centre of Advanced Study in Education, M.S. University of Baroda, Gujarat.
- ✚ UGC-NET (Education)

## *Area of Interest/Specialisation:*

- ✚ Language Teaching, ICT, Elementary Education, special Education-Autism

## *Experience:*

- ✚ 15 years in Teacher Education institution in various capacities like Asst. Professor & Principal
- ✚ 02 years experience as 'State Coordinator' in Azim Premji Foundation, Bangalore
- ✚ Worked as a Junior Project Fellow in NCERT – Value Education project in the Department of Education, Faculty of Education and Psychology, M .S. University of Baroda

## *Awards and Honours:*

- ✚ Awarded Prof. M.B. Buch Gold Medal for Securing highest position at M.Ed. level from Centre of Advanced Study in Education, The M.S. University of Baroda, Gujarat.
- ✚ Received best paper presentation award in an International Conference on 'Quality Enhancement of Higher Education in India and Changing Paradigm', organized by Bilaspur University, Chhattisgarh from 4th to 5th January, 2018.

## *Research Projects:*

## *International Collaboration/Consultancy:*

## List of Publications:

### ✚ Journals:

1. प्रारंभिक बाल्यावस्था, देखभाल और शिक्षा: संज्ञानात्मक विकास में पूछताछ आधारित अधिगम की भूमिका in Jyotirveda Prasthanam, ISSN No. 2278-0327, Vol. 11 Issue 3, July-August 2022, 208-212.
2. ऑटिज्म स्पेक्ट्रम डिसऑर्डर को पहचानने की प्रक्रिया: एक गुणात्मक अध्ययन , in Jyotirveda Prasthanam, ISSN No. 2278-0327, vol. 11 Issue 1, March-April 2022, 76-81.
3. Basic Education of Child Rag Pickers of West Bengal: An Over View in Shodh Sarita ISSN No. 2348-2397, Vol. 08, Issue 29, Jan-March-2021, 167-170.
4. “Effectiveness of CMGTT: An Innovative Teaching Learning approach in Teacher Education”, in Dogo Rangsang Research Journal, ISSN No. 2347-7180, Vol.XII, Issue-IV, April 2022, 156-163.
5. “डॉ. ए.पी.जे.अब्दुल कलाम शिक्षा गुणवत्ता अभियान के अंतर्गत प्राथमिक शिक्षा के गुणात्मक उन्नयन सम्बन्धी कार्यक्रमों का अध्ययन ”, in A Scholarly Research Journal of Interdisciplinary Studies, 2278-8808, Vol. 5, issue 4, March-April 2018, 1023-1031.
6. “CMGTT Approach Of Teaching And Learning: What, Why And How”, in A Scholarly Research Journal of Interdisciplinary Studies, 2278-8808, Vol.5, issue 44, March-April 2018, 10194-10200.
7. “Homophonic Error Analysis: A Study of Errors Committed by Secondary School Students in Second Language”, in Edu-Inspire: In International E-journal, ISSN No. 2349-7076, Vol.4, Issue-1, Jan 2017, 1-9.
8. “ICT in Science Teaching: Knowledge, Uses and Attitudes of Science Teachers: in In International E-journal, ISSN:2349-7076 (e), Vol.5, issue.1, Jan. 2018, 1-9.
9. “Error Analysis of English Language: A Study of D.El.Ed. In-service Distance Education Teachers” in Edu-Inspire: In International E-journal, ISSN:2349-7076 (e), Vol.3, issue.2, June 2016, 1-7.
10. “A Study of Political Interest and Democratic Attitude of Prospective Teacher of Chhattisgarh” in The International Journal of Indian Psychology, ISSN:2349-3429 (p), ISSN:2348-5396(e), vol.3, Issue -4, No.66, July-Sept., 2016,
11. “An Analytical Study of Advertisement and Value Education” in A Scholarly Research Journal of Interdisciplinary Studies, ISSN: 2278-8808, vol-3/23, March-April-2016, 1844-1850.
12. “Dropout & Detention at Secondary Stage in Tribal Districts of Odisha in Relation to Pupil’s Background Variables” in Journal of Humanities, Social Science and Management, Gandhinagar, ISSN: 0974-9772, Vol- No.III, Issue-III, Dec-2012, 73-82.
13. “Expansion of Higher Education in Chhattisgarh: Status and Policy Perspective” in Journal of University News, Vol-50, No 17, April-23-29, 2012, 10-21.

14. "ICT Awareness, Use and Need of Teacher Educators: A Study" International Journal of Educational Research, Development and Extension, Vol-1, Issue-3, Oct-Dec.2010, ISSN- 0974-889X, 21-29.
15. "A Study on Opinion of Principals, Teachers and Students about School Broadcast Programme English is Fun" in Journal of Humanities Social Science and Management, ISSN- 0974-9772. March 2012, 86-91.
16. अशासकीय एवं शासकीय बी.एड. प्रशिक्षण संस्थाओं में अध्ययनरत् प्रशिक्षार्थियों की शैक्षिक, समायोजन एवं आर्थिक समस्याओं का तुलनात्मक अध्ययन , in Modern Educational Research in India, Vol-16 (1), March-2012, , ISSN-0974-0554, 48-54
17. पांचवी कक्षा के विद्यार्थियों के हिन्दी भाषा लेखन संबंधी त्रुटियों का अध्ययन, in DEI FOERA, jan-2012, ISSN 0974-7966, 40-42.
18. "Designing, Developing and Implementation of a Teacher Training Programme to Teach Computer Education at Secondary School Level" in Research Journal of Arts, management & Social Sciences, Sept. 2011, Vol-V, Year-03, ISSN-0975-4083, Indexed and Listed at: Ulrich's International Periodicals Directory@Proquest, U.S.A., Title Id: 715204, 496-503.
19. "A Study of the Effectiveness of the Computer Education Teacher Training Programme" in Journal of Humanities Social Science and Management, Jan-June 2011. Vol-II, Issue-I, PP. 60-65, ISSN- 0974-9772. (A Referred Journal)
20. "An Analytical Study of the Computer Education Teaching-Learning Process at Secondary School Level" in Modern Educational Research in India, April-June 2010, Volume No.09, No. 02, ISSN-0974-0554, 31-36.
21. "Determinants of Dropout & Detention at Elementary and Secondary Schooling – A Bird's Eye View on Research Studies" in Research Journal of Arts, management & Social Sciences, 2012, ISSN-0975-4083, Indexed and Listed at: Ulrich's International Periodicals Directory@Proquest, U.S.A., Title Id: 715204, 395-400.
22. "Man-Making Teacher Education – Need of the Hour" in Educational Waves, Oct.- Dec. 2010, Vol – I, Issue – IV, ISSN No. 0975-8771, 18-21.

### *Conference Proceedings:*

1. "Intellectual Poverty to Intellectual Expertise through Infotech Reality: Some Reflections on Tecnotronic Education", in ICT in Education: Emerging Issues, CASE, M.S. Univ. of Baroda, Publication, 2002, ISBN-978-93-82498-46-9, 142-148.
2. "Frontline, Contingent and Pragmatic Curriculum for Teacher Education: Need of the Hour" in Policies and Issues in Teacher Education, CASE, M.S. Univ. of Baroda, Publication, 2003, ISBN-978-93-82498-09-4, 90-98.
3. "Constraint in Achieving National Goals", in Social Crisis and Educational Research, CASE, M.S. Univ. of Baroda, Publication, 2003. ISBN-978-93-82498-47-6, 80-85.
4. "Cognitive Lesson Planning: An Innovative Practical Model of Lesson Planning in Teacher Education", in Quality Concerns in Teacher Education, CASE, M.S. Univ. of Baroda, Publication, 2005. ISBN-978-81-923486-0-5, 49-54.

5. "Localized Globalization in Teacher Education: Need or Compulsion", in Teacher Education: Vision and Action, Pub. by Navrachana College of Education, Baroda, 2005, pp-11-13.
6. "Teacher Education – Education for Value Clarification: Some Reflection", in Teacher Education: Vision and Action, Pub. by Navrachana College of Education, Baroda, 2005, pp-110-114.

### ***Recent Books/Book Chapters/Monographs etc:***

#### ***Book Publication***



- 1) Title of the Book "Learn and Teach Computer Science (Based on UNESCO ICT Initiative)". ISBN 978-81-7273-533-3. Published by Authors Press, New Delhi.

#### ***Book Chapters***

1. "Early Childhood Care and Education and NEP 2020: Challenges Ahead" in Current Trends and Issues in Teacher Education, edited by Dr. P.C. Behera, N.B.Publications, New Delhi, 2022, ISBN-978-93-91550-58-5.
2. "Understanding Language", in Teaching of English, (SLM ) published by Pt. Sundarlal Sharma Open University, Bilaspur, Chhattisgarh.
3. "Position of English in India", in Teaching of English, (SLM ) published by Pt. Sundarlal Sharma Open University, Bilaspur, Chhattisgarh.
4. "Challenges of Online Teaching Learning in Higher Education during Covid-19 Pandemic" in Webinar Series, edited by Dr. Meghesh Tiwari, Aditi Publication, Raipur, 2021, ISBN-978-81-951800-7-3.
5. "Autism Spectrum Disorder: Symptoms, Causes and Education" in Education in Emerging Indian Society, edited by Dr. S.K.Pradhan and Dr. Tage Yama, Rudra Publishers & Distributors, New Delhi, 2021, ISBN-97881-953203-6-3.
6. "Communication Technique: An Effective Instructional Delivery System" in Managing Interpersonal Communication, edited by Dr. Mahesh Bhargav and Prof. Promila Singh, Rakhi Prakashan, Agra, 2011, ISBN- 9789380375250.
7. "Strategies for Empowering Rural Women Educational Managers" in Challenges of Education: Technology, Trends, Globalization, Edited by Hemlata Talesara, Authors Press, Delhi; XIV, ISBN 81-7273-134-5.
8. "Development of Social Values of Democratic Leadership, Sense of Living Together, Social Justice, Social Responsibility, Respect for Others among B.Ed. students through Co-curricular Activities" in Teacher Education, Edited by Prof. S.C. Panigrahi & Dr. Ashutosh Biswal, APH Publishing House, New Delhi, ISBN- 978-81-313-1614-6.

### ***Research Supervisions:***

#### ***Doctoral Thesis:***

-  **Thesis Submitted:** छत्तीसगढ़ में ऑटिज्म स्पेक्ट्रम डिसऑर्डर बच्चों कि शैक्षणिक प्रक्रिया एवं समस्याओं का अध्ययन: अभिभावकों एवं शिक्षकों के विशेष सन्दर्भ में |
-  Development and Implementation of a Learning Strategy to Enhance Critical Thinking Among Secondary School students.

- ✚ छत्तीसगढ़ में प्रारम्भिक बाल्यावस्था देखभाल और शिक्षा कि शिक्षण शास्त्रीय प्रक्रिया, समस्या एवं बच्चों के संज्ञानात्मक स्तर का अध्ययन |
- ✚ Educational Experiences of Child Rag Pickers: A Study

### ***M.Phil. Thesis:***

- ✚ Supervised 06 M.Phil. dissertation.

### ***Administrative Responsibilities:***

- ✚ Worked as a State Coordinator, Azim Premji Foundation, Bangalore to implement CAL programme in the state of Chhattisgarh

### ***Additional Information:***

#### ***➤ Workshop/Seminar Organised:***

- ✚ Organised workshop on Qualitative Research on Qualitative Research Methodology Workshop from 20/03/2017 to 26/03/2017
- ✚ Organised Workshop on 'Crafting Qualitative Research' from 18/04/2021 to 24/04/2021
- ✚ Organized a National Seminar on 'Vivekananda: Contribution and Effect' held at Vivekananda Vidyapeeth on 14th, 15th and 16th Feb, 2009 in collaboration with Department of Culture, Government of Chhattisgarh.

#### ***➤ Material Developed:***

- ✚ Developed Self Learning Material on 'Teaching of English of Pt. Sundarlal Sharma Open University, Chhattisgarh

#### ***➤ Syllabus/Curriculum Designed:***

- ✚ 2 year B.Ed. & M.Ed. Programme of Guru Ghasidas Central University
- ✚ Ph.D. syllabus of Guru Ghasidas Central University
- ✚ D.El.Ed. syllabus of Chhattisgarh
- ✚ Member of Workbook preparation group for Primary and Upper Primary classes of Rajasthan Government organized by Digantar and Azim Premji Foundation in April 2007 at jaipur and Udaipur, Rajasthan.

#### ***➤ Training Provided***

- ✚ "Administrative Training on CAL Monitoring and Implementation" given to all the District and Block Officials, and HM's of all CALP schools of Chhattisgarh in 2006-2007.
- ✚ "Training on Effective CAL Implementation" was given to 800 Primary School Teachers of all the districts of Chhattisgarh in 2006 and 2007.
- ✚ Training on Effective CAL Implementation" was given to teachers of Koraput, Kalahandi and Bolangir district of Odisha in 2006.

***Dr. Mukesh Kumar Chandrakar***